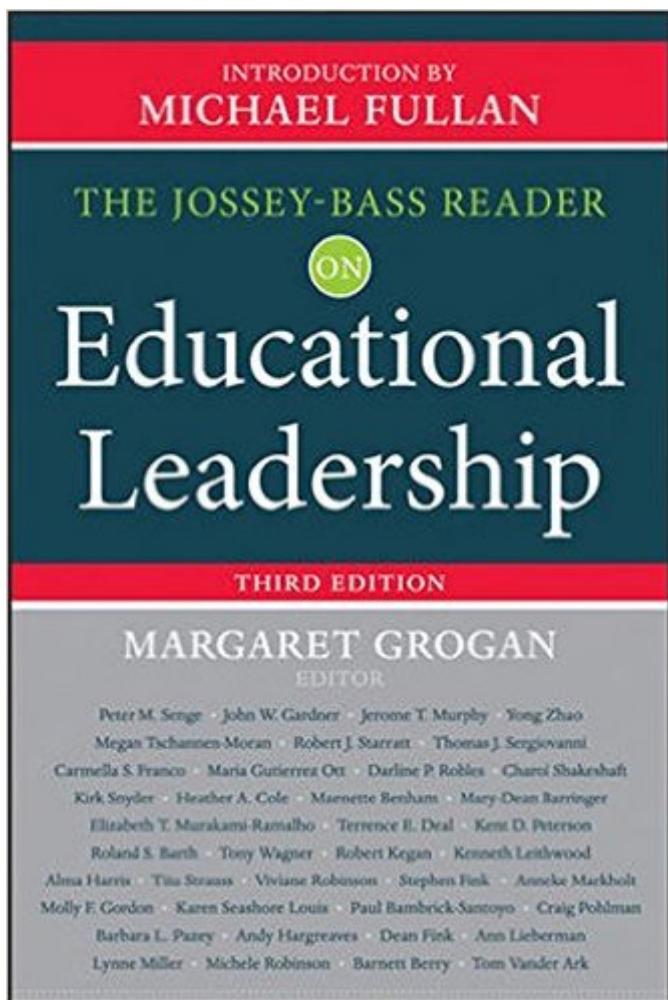


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# The Jossey-Bass Reader On Educational Leadership



## **Synopsis**

The newest edition of the bestselling book on educational leadership. This expanded and thoroughly updated edition of the popular anthology contains the articles, book excerpts, and seminal reports that define and drive the field of educational leadership today. Filled with critical insights from bestselling authors, education research, and expert practitioners, this comprehensive volume features six primary areas of concern: The Principles of Leadership; Moral and Trustworthy Leadership; Culture and Change; Leadership for Learning; Diversity and Leadership; The Future of Leadership. Offers a practical guide for timeless and current thinking on educational leadership. Includes works by Peter Senge and Tom Sergiovanni. From Jossey-Bass publishers, a noted leader in the fields of education and leadership. This important resource includes relevant and up-to-date articles for leaders today on gender, diversity, global perspectives, standards/testing, e-learning/technology, and community organizing.

## **Book Information**

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## **Customer Reviews**

The leader, at the helm of an organization, charismatic, visionary, influential, and most definitely in charge of everything, is a bit elusive in this collection of book chapters on educational leadership. John Gardner describes a leader as, "an individual (who) induces a group to pursue objectives held by the leader or shared by the leader and his or her followers" (p. 17), but even this is qualified by a parenthetical "or leadership team." Jerome Murphy negates the notion of the heroic leader, replacing it with the unheroic leader - one who recognizes his/her own weaknesses, listens more than speaks, and lets go in order to take charge. Megan Tschannen-Mann's leader is one who

fosters trust, sets the tone, and serves as a model, but emphatically does not order people around. Terence Deal and Kent Peterson's leader is among other things historian, symbol, potter, poet, and actor, but definitely not controller. Robert Starratt's leader has "presence," bringing him or herself fully and authentically into interactions with others, and being "wide awake to what's in front of" him or her (p. 56). Jack Welch this is not. Permeating almost every chapter of this book is a different conception of leadership, one that takes the emphasis off one heroic individual, and distributes leadership throughout the organization. If leaders exist, they are, according to Thomas Sergiovanni, to be "leaders of leaders" (p. 376). "It's just not possible any longer," writes Peter Senge, "to "figure it out" from the top, and have everyone else following the orders of the "grand strategist" (p. 4).

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